



IMEC is a truly an international forum organised annually in various countries. The forum provides opportunity for maritime and English teachers and their seniors in maritime institutions worldwide to come together and present their research studies on teaching of English to cadets and seafarers and discussed linguistic and communication problems encountered at sea by seafarers. The conference also encourages workshop on particular aspects of maritime English teaching or experimenting with a response to an issue encountered or solution to a problem. More information about IMEC 24 for interested parties is available at (www.uniteammarine.com) website. IMEC24 flyers as well as first and second announcement brochures are downloadable from the same website.

C4FF (www.c4ff.co.uk) and TUDEV (www.maredu.co.uk) in collaboration have undertaken extensive and challenging dissemination activities for both EU Funded MarTEL Plus (www.plus.martel.pro) and Captains (www.captains.pro) Project. Through an extensive literature review which is being complemented and validated by the work carried out as part to of the existing EU funded projects; two abstracts were prepared and set to a major conference, namely IMEC24 (International Maritime English Conference) which will be held in Myanmar in October 2012.

MarTEL Plus abstract paper titled “Validation of the MarTEL Tests: Importance of validity of the test and procedure for validation in MarTEL” has been submitted and the full paper is expected to be presented in this conference. The paper will talk about how validity process is being processed addressing the importance of validity evaluation in MarTEL Tests. The example procedure for validity will be showcased at the event. The paper will also include the results of piloted tests and will present the highlights of outcome of the questionnaires survey conducted to seek the view of the target groups regarding MarTEL.

Captains abstract paper titled “The Novelty of CAPTAINS: the Communicative Learning Approach of Maritime English and its Facilitation by Technology” has also been submitted and the full paper is expected to be presented at the same conference. The paper reports on the rich media interactive educational software that is developed as part of the CAPTAINS’ novel e-learning platform. The platform also provides 3D virtual interactive learning environment.

It is expected that both papers will be published in the conference proceedings. The same papers will also be available at MariFuture website – Publications/Papers section, once they are published in conference proceedings.