



**UniMET (Unification of Marine Training and Education) – [www.unimet.pro](http://www.unimet.pro)**

UniMET project is progressing well. Partners are working hard to finalise their tasks after their recent meeting which took place on 30/31 May in Poland.

EACEA (The Education, Audiovisual and Culture Executive Agency) conducted a visit to C4FF's office (Project Promoter) to monitor and review the progress of the project and to ensure that the finances of the project are kept as planned. Outcome of the visit was positive and further documents requested by EACEA have now been forwarded to them.

The UniMET Symposium and Workshop organised by TUDEV (TUDEV Institute of Maritime Studies) in Turkey and the UniMET Seminar held by FNB (Polytechnic University of Barcelona) in Spain were successful. The results and outcomes of the symposium and workshop by TUDEV is available in June 2012 - Development Paper. The videos of the Symposium are available on YouTube (UniMET Symposium). The TUDEV symposium recorded in video is available on UniMET website at <http://www.unimet.pro/ReadSliderNews.aspx?id=5>. The results of the seminar held by FNB will be published in July 2012 – Development Paper

LMA, Lithuanian partner, published an article in local paper in Klaipedia, The Sea. The article is available in both Lithuanian and Russian language and can be downloaded from <http://www.unimet.pro/Articles.aspx>.

A unique Quality Assurance and Control System for Centres are being enhanced by reviewing the 5 MET UniMET Partners programmes: MIWB (Holland), TUDEV (Turkey), FNB (Spain), LMA (Lithuania) and SUAS (Finland).

Partners developed a sustainability plan with the contribution of steering committee to maintain the project resources by identifying the areas that need to be addressed such as further research and development. As part of this sustainability plan the project will be sustained after completion with support from partners.

C4FF, UK Partner, developed an evaluation questionnaire to seek the feedback of partners on project management. The questionnaire was distributed to all partners and responses are being collated and analysed with a view to improve the management of the project.

Further improvements are being made to project website ([www.unimet.pro](http://www.unimet.pro)) and project online platform ([www.unimet.pro/moodle](http://www.unimet.pro/moodle)).

More progress reports are available in July progress report.



## Progress Report

### **IMPACT (Integrated Maritime Promotion ACTION) - [www.maritimetraining.pro](http://www.maritimetraining.pro)**

IMPACT project is progressing well. Partners are reviewing the arrangements for promoting IMPACT Products after their recent meeting which took place on 21/22 May.

Further products submitted to IMPACT Platform are being evaluated for IMPACT Platform such as SURPASS ([www.srupass.pro](http://www.srupass.pro)), M'aider ([www.maider.pro](http://www.maider.pro)), Sail Ahead ([www.sailahead.eu](http://www.sailahead.eu)) and Captains ([www.captains.pro](http://www.captains.pro)). If the products score sufficiently as per the good practice criteria set by the consortium, then these will be promoted in IMPACT platform.

If you are a project consortium, an MET or an individual and have worked or working on an innovative maritime product based on Information, Communication Technology (ICT) and you want to promote it, you can submit it to IMPACT consortium for evaluation. Visit [www.maritimetraining.pro](http://www.maritimetraining.pro) for more information.

More on the progress of IMPACT project will be reported in July progress report.

### **Sail Ahead (Onshore Career Guidance Tool for Seafarers) – [www.sailahead.pro](http://www.sailahead.pro)**

Sail Ahead Project is progressing well. Partners are working hard to finalise their tasks.

The tool for Captains/Senior Officers/Watch Officers/Deck Cadets to find jobs ashore are available at <http://www.sailahead.eu/en/the-tool>.

A national conference is being organised to bring target groups together to present Sail Ahead project results and products to boost exploitation at a larger scale. More information about the congress is available in project website.

More information about the Sail Ahead project will be reported in July Progress Report.

### **MarTEL Plus (Maritime Tests of English Language) – [www.plus.martel.pro](http://www.plus.martel.pro)**

The MarTEL Standard for Phase R (Ratings) has been piloted in partner institutions. Improvements have been made to the current Phase R test and a user-friendly online version of the Phase R is ready for use. A second version of the Enhanced oral test for all seafarers is under development after major piloting sessions and further improvements of the first version.

Regular dissemination activities have been carried out by partnership. Two paper abstracts on 'The importance of developing test specifications in the process of the Enhanced Oral Test design' and 'Validation of the MarTEL Test: The Importance of Validity of the Test and the Procedure of Validation MarTEL' have been accepted by the IMEC 24 Conference Paper Submission Committee.



## Progress Report

A report concerning the International Association of Teachers of English as a Foreign Language conference (IATEFL46) has been produced by WMU (World Maritime University) and this report has been distributed to the MarTEL Plus partners for your consideration.

### **CAPTAINS (Communication and Practical Training Applied in nautical Studies)** – [www.captains.pro](http://www.captains.pro)

A novel online course and standalone version of UNIT 1 'Red to Red' has been fully completed and is ready for seafarer. This online course contains interactive rich media learning contents, taking into consideration scenario-based and experiential learning. In the next few months, Unit 2 and Unit 3 are under development and will be ready on line. This will include state-of-art technologies such as 2D/3D virtual and interactive simulators. This will allow users to be active, interact and socialize with others, be represented as digital entities, etc. thus significantly reducing the learning curve and the time needed for transferring of skills, a key issue in competence-based and learning-by-doing methodologies.

### **TRECVET (Transnational Recognition of European Certification in Vocational Education and Training)** – [www.trecvet.eu](http://www.trecvet.eu)

TRECVET Project is progressing well. Partners are working hard to finalise their tasks.

A new discussion group has been created on LinkedIn, in order to foster discussions about ECVET and project ideas by professionals working in the marine sector. Group is free to join for everyone, you are welcome to join! Please click below to get started! The link to LinkedIn discussion group is [here](#).

More information will reported in July progress report.

### **GETAFIX (Gaining Educational Training Analysis For Identifying Cross Border Systems)** – [www.getafix.eu](http://www.getafix.eu)

GETAFIX Project is progressing well. Partners are working hard to finalise their tasks.

Interim report is submitted to National Agencies outlining the progress made at the first year of the project.

More comparison of EU (European Countries) education and training syllabus for Skippers in SCV (Small Commercial vessels) are available at <http://getafix.eu/compare.html>.

The GETAFIX survey is still active to gather more information. If you work in SCV vessels and would like to take part in GETAFIX survey, please follow: <http://www.getafix.eu/survey.html>.



## Progress Report

More news about GETAFIX project will be presented in July Progress report.

**Report by Officer Ugurcan Acar – C4FF**

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